



# WORDPHUN

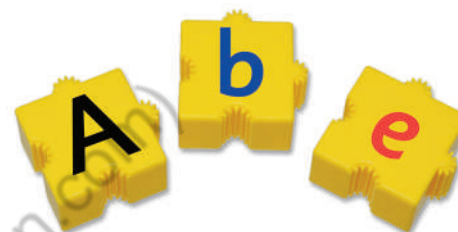
## Upper & Lower Case Letters



### Introduction

The lower and upper case letters of the Morphun Wordphun can be used to support and extend children's phonic awareness in reading and writing. The use of manipulatives in class should raise attention levels and improve learning levels. Most of this guide can also be used with the Morphun Lower Case set 42020 or with the Upper Case only set 42022. The guide is best used with the 42025 set which has upper and lower case letters or 42026 the Graphemes (Phonics) and Lower Case set.

You can also choose our newest set 42030 - Upper and lower case letters with 66 colour pictures that the children can choose and make a word. For teachers that prefer magnetic letters, why not look at our Adaptable sets and work cards at [www.morphun.com](http://www.morphun.com). We also have letters sets with Braille.



### How could it be used?

The Morphun letter tiles are large enough to be handled by young children: they fit together easily and securely. Letters and words can be passed from hand to hand and the clear typeface makes them easily read by individuals and groups. Consonants (in blue type) and vowels (in red) are easily distinguished from one another, as are lower and upper case letters. Unfinished exercises can be left joined together and stored for a later date. Words can be changed by adding or inserting letters, compound words can be created and sentences formed. Children can use the Morphun letters to invent their own puzzles and word games.



### How the activities work

Each of the activities has a clear focus of learning and an indication is given of the appropriate size of group for the activity.

Using the VAK definitions of learning styles, each page states whether the activity will appeal most to visual, auditory or kinaesthetic learners. Because of the nature of the Morphun Wordphun, many of the activities will interest kinaesthetic learners.

Each activity page describes three stages:

- Stage 1** is appropriate for children at the earliest stages of reading and writing.
- Stage 2** supports children who already have a basic understanding of phonics and early literacy.
- Stage 3** introduces more complex words and phonics structures and helps to develop independent learning.

Teachers should note that Morphun also makes phonics sets. Further pictures in support of these workcards are planned to be put on the [www.morphun.com](http://www.morphun.com) website where additional copies of this leaflet can be downloaded free, in colour or black and white.



## Morphun Wordphun - Alphabetti spaghetti

**Focus:** The alphabet.

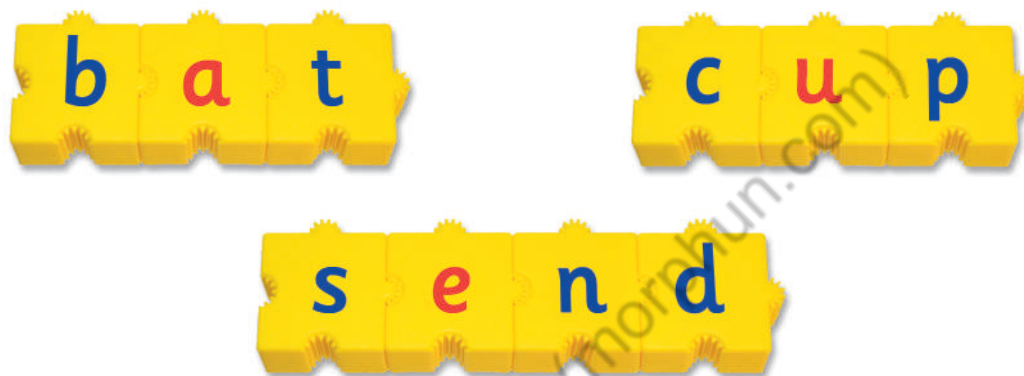
**Group size:** Large and small group.

**Learning style:** Visual and auditory.

### Stage 1

The children take turns choosing a lower case letter from the Morphon Wordphun. The child who has chosen the letter takes the lead in a game of I-Spy, selecting a word that begins with their chosen letter of the alphabet for the others to guess. The adults will initially need to model this action so that the children can follow the game.

The chosen letters stay with the appropriate objects until the end of the session, allowing for a recall activity with the group.



### Stage 2

This activity will work with a large group who are reinforcing their knowledge of the alphabet. It will work well alongside the children learning to sing the alphabet.

You can use the Morphon Wordphun letters to create 'alphabetti spaghetti' using lower case letters, upper case letters, or a combination of both. For example:

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz

The Morphon 'Alphabetti Spaghetti' can be used as a 3-D alternative to an alphabet frieze.

### Stage 3

Help the children to make a set of 26 words, one to represent and use each letter of the alphabet. Put the words into alphabetical order and join them to make an alphabet pavement.

Can you build them into an alphabet wall?



## Morphun Wordphun - Rhymes

**Focus:** High frequency words

**Group size:** Small group.

**Learning style:** Visual and kinaesthetic.

### Stage 1

#### Rhyming pairs

Use the Morphon letters to make up the following pairs of rhyming words:

ball	cat	big	he	look	day	up	she
wall	hat	pig	me	book	play	cup	see

ball

wall

cat

hat

Look at the words together with the children and say each one out loud.

Take away one of each of the rhyming pairs and leave the rest on the table.

Choose one of your words and ask the children, 'Can you find me a word that rhymes with.....?'

Alternatively you could put all the words on the table, facing upwards but jumbled up, and ask the children to find the rhyming pairs.

### Stage 2

#### Finding rhyming words

Use the Morphon letters to make up these commonly used words.

ball	house	new	school
boy	how	night	take
brother	last	our	three
down	may	pull	too

Hold each one up in turn and ask the children to think of a word which rhymes with your word. They could then make these rhyming words out of Morphon letters if you wish.

take

make

pull

full

### Stage 3

#### Sorting words into rhyming groups

Make a word list for the children containing the following words - make sure the words on the list are randomly placed.

all	boss	deep	sing	moon	ball	loss	bleep	ring	noon	tall	moss
sweep	wing	soon	wall	toss	keep	string	spoon	fall	peep	bring	balloon

Ask the children to make the words using the Morphon letters, then sort them into rhyming groups.



## Morphun Wordphun - Match the words

**Focus:** Using Morphon tiles to make 3-D word lists.

**Group size:** Individual or small group (4).

**Learning style:** Visual and kinaesthetic learners.

### Stage 1

For this activity you will need to make a set of cards with drawings or pictures of the objects in the list below. Write the name of the object below each picture.

Set out these picture cards along with the Morphon tiles needed to make up the individual words.

The children have to find the correct tiles to make up the words written on the cards.

cat  
man

dog  
bed

van  
pen

sun  
hat

egg  
cup

This activity can be extended by providing pictures such as the Morphon colour bricks.



### Stage 2

#### Spelling lists.

This is an opportunity for the children to use the Morphon tiles to practise the correct spelling of words using phonic lists. For example:

#### words ending ...in

pin  
tin  
win  
bin  
thin

#### words ending ...all

all  
ball  
fall  
wall  
small

#### words with ...oo

look  
book  
hook  
good  
wood



Create your own word lists as required

### Stage 3

The children can use the Morphon tiles to physically make these frequently used words to reinforce their correct spelling.

one two three four five six seven eight nine ten

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

January February March April May June  
July August September October November December

black blue brown green orange purple red yellow white





## Morphun Wordphun - Word blocks

**Focus:** Spelling and reading words.

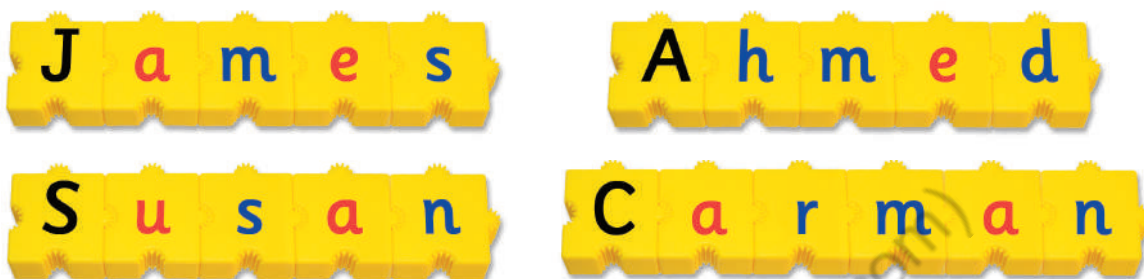
**Group size:** Small or large group.

**Learning style:** Visual and kinaesthetic.

### Stage 1

#### Names and labels

The Morphon upper and lower case letters can be used by children to practise spelling their own name and their family member's names. These 'word blocks' will help children to independently identify their work by copying their name from the Morphon letters.



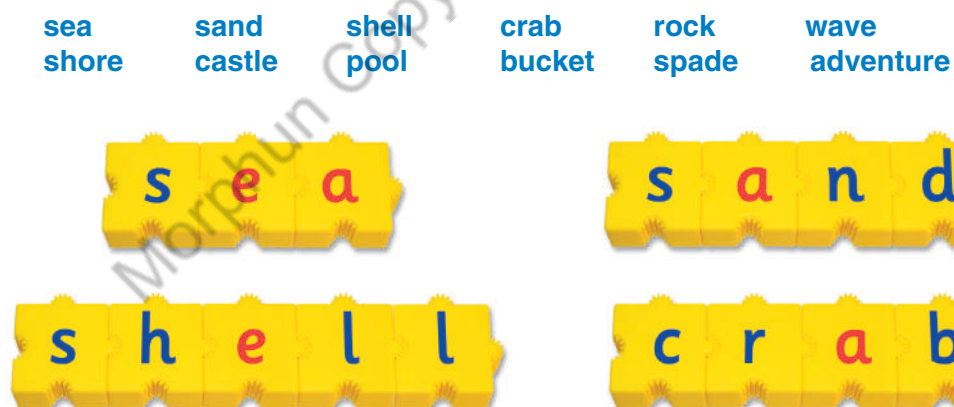
Labels can be made and placed around the room – **door, window, mat, sand tray** – to encourage sight reading of familiar words. The label word blocks can be taken to the writing area and copied.

### Stage 2

#### Word banks

The Morphon letters can be used to create word banks for a particular purpose.

*For example,* a class of children involved in writing about 'A Day at the Seaside' could build up and use a bank of word blocks for the words they are likely to use in their writing.



### Stage 3

#### Multi-syllabic words

More complex words can be added to interactive displays or an 'interest table', both to be used for word recognition and as a 3-D 'dictionary'.

The children can build up multi-syllabic words to be used on the display of interest table.

*For example,* an interest table of 'moving things' might include the following:

aeroplane	motorbike	bicycle
railway	caravan	skateboard
tractor	roundabout	motorway



## Morphun Wordphun - Spell it

**Focus:** High frequency words.

**Group size:** Individual and pairs.

**Learning style:** Visual, kinaesthetic

Use the Morphon Wordphun to help children learn how to spell many of the words most commonly used – 'high frequency' words.

### Stage 1

Make a word list, or word cards for the children containing the following **CVC (Consonant, Vowel, Consonant)** words:

am  
and  
at  
big  
yes  
cat  
can  
is

dad  
dog  
get  
go  
no  
he  
in  
we

it  
me  
mum  
on  
can  
see  
up  
of

Help the children to make the words with Morphon letter tiles using the sequence:

look\_\_ cover \_\_say \_\_make



### Stage 2

Use the Morphon to enable the children to complete a 3-d version of a spelling test!

Use a list of more complex 'high frequency' CVC words, or an appropriate list of your own.

all  
are  
away  
come  
went

day  
for  
going  
look  
said

my  
they  
play  
she  
was

then  
you  
this  
to  
that

### Stage 3

Provide the children with a list of 100 high frequency words.

Ask the children to work in pairs.

One child reads a word from the list and says it out loud. The other child then has to make the word up using the correct Morphon letter tiles.

You could include the days of the week, months of the year, numbers to twenty, and common colours.



## Morphun Wordphun - At the beginning

**Focus:** Initial consonant clusters.

**Group size:** Large and small groups.

**Learning style:** Auditory.

### Stage 1

The Morphon Wordphun can be used to help children recognise **ch**, **sh** and **th**. The Standard Morphon sets can be used for this, or you may have their phonics set 42026 available.

This activity can be carried out with a whole class. Hold up the consonant clusters made from the Morphon letters. Ask the children to find things in the room that begin with **ch**, **sh** and **th**.

The adult gives the children clues to help them guess the words they are looking for.

For example you might use:

**ch**  
chair  
chalk  
chart  
children  
child

**sh**  
shadow  
shape  
shoe  
shell  
shelf

**th**  
three  
Thursday  
think  
thread  
thermometer

You could ask the children to find ch, sh and th words at home. You can then help the children to make these words using the Morphon letters.



### Stage 2

This activity is suitable for a group of 4 children. Help the children to make the following initial consonant clusters using the Morphon letters. Make one set for each child.

**bl cr fl sk tw**

Have the following word endings ready made:

--ow	--ab	--op	--ull	--ist
--ue	--isp	--y	--ip	--elve
--ack	--ower	--ocodile	--inkle	--ate

Hold up the word endings one at a time and ask the children to find the initial consonant cluster to make a word. Say the words.



When these fifteen words have been made the group will have five initial consonant clusters remaining. Make five new words using the remaining initial blends and remaining Morphon letters.

### Stage 3

Build a wall of words using the following initial consonant clusters:

**sp - - -**  
**cr - - -**  
**pl - - -**  
**st - - -**  
**gr - - -**

Ask the children to make a wall five words high and five letters across. Change the initial consonant clusters, the number of words and letters to make other Morphon word walls.



## Morphun Wordphun - Missing vowels

**Focus:** Middle vowels.

**Group size:** Children in pairs, with an adult if necessary.

**Learning style:** Kinaesthetic, visual and auditory.

### Stage 1

The letter tiles in the Morphon Wordphun can be separated to allow one to insert a new tile between an existing letter tile combination. Morphon can be used to create CVC combinations by physically inserting **the middle vowel**. In some combinations there will be more than one vowel which will fit. Make up the following consonant pairs:

bd	cb	db	fn	gg
bg	cn	dd	ft	gp
bn	cp	dm	fb	gd
bt	ct	dg	fg	gt
bb	cg	dp	fn	gm
bs	cp	dt	ft	hm



Give the children the vowel tiles and ask them to find a letter which can be inserted into the middle of the letter pairs to make a word.



### Stage 2

#### Long vowel phonemes

This activity involves using the Morphon letter or phonics tiles to insert long vowel phonemes such as ee, ea and oo into between consonants to create words. For example, make the following consonant combinations:

b—ch	j—p	b—n
f—d	m—t	s—n
f—t	h—t	m—n
gr—n	l—p	sw—t

Give the children the long vowel phonemes and ask them to fit them in to make complete words.



### Stage 3

**Long vowel phonemes using 'magic e'.** This activity involves long vowel phonemes and magic e. Magic 'e' makes the **vowel** say its 'name'. For example, make up the following letter combinations using the Morphon tiles.

m-de	b-ke	h-me
g-te	h-de	m-le
s-me	l-ne	n-te
pl-ce	wh-te	c-te



Ask the children to insert the correct Morphon **vowel** tile to make a word. Say the words out loud. Create your own sets of 'magic e' words.





## Morphun Wordphun - Sound it out

**Focus:** The sounds letters make.

**Group size:** Small and large group.

**Learning style:** Auditory.

You will need to make or find a bag (or box) to act as a 'sounds bag'.

### Stage 1

This activity will work with a large or small group seated in a circle.

Select which of the Morphon letters you wish to use to reinforce initial letter sounds and put them into the bag. Use as many of the letters as you wish.

Pass the bag around the circle, ask each child to take a letter tile from the 'sounds bag' in turn. Each child says the letter followed by a word which begins with the letter they have chosen.



### Stage 2

Use the Morphon letter tiles to make several of these end consonant clusters.

ch

sh

th

#### Put them in the bag.

Ask a small group of children to take turns in taking a word ending from the bag, saying it out loud and then thinking of a word which ends in the sound they have chosen. Make a list of the words the children have thought of and help them to complete the words using Morphon letters.

Words they suggest might include:

church  
beach  
pitch  
lunch

push  
wash  
dish  
fish

moth  
bath  
cloth  
path

### Stage 3

#### Long vowel phonemes

Put together a selection of long vowel phonemes using the Morphon letters. For example:

oo

ee

ea

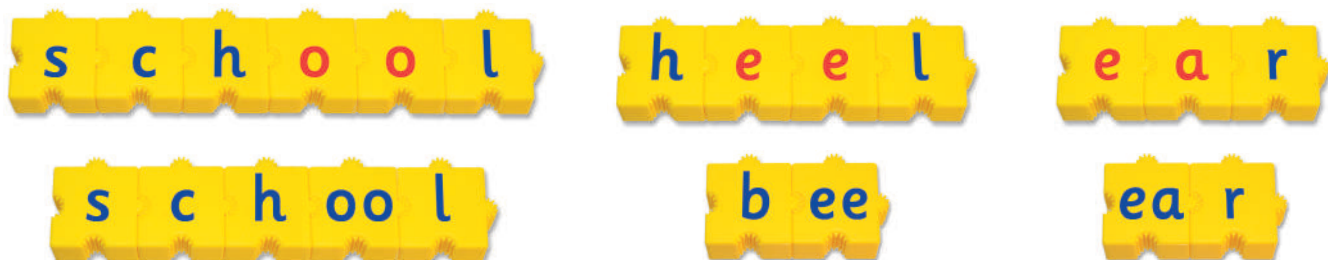
ay

ai

ow

Working with a group of six children place the long vowel phonemes in the 'sounds bag' and ask each child to choose one. Ask each child to think of three words which include their long vowel phoneme. Share all of the words with the group.

Use the whole set of Morphon letters to make as many of the words as possible.



## Morphun Wordphun - Environmental Print

**Focus:** Recognising everyday words, capital letters and compound words in the environment.

**Group size:** Small group.

**Learning style:** Visual and kinaesthetic.

### Stage 1

Use Morphon letters to make simple word signs found in the environment for the children to recognise and read. Use lower and upper case letters.

For example:

STOP  
IN  
Way In

GO  
OUT  
Way Out

EXIT  
Push  
Boys

ENTRANCE  
Pull  
Girls

Encourage the children to use the signs in small world play and role play and in their drawings and pictures.



### Stage 2

This activity uses Morphon letters to make **compound words**. Use 'big books', photographs and reference books with the children to identify signs and words in the environment. Use the Morphon letters to make the following compound words in two parts:

play / ground  
post / box  
news / agent

super / market  
air / port  
toy / shop

rail / way  
cross / roads  
fair / ground

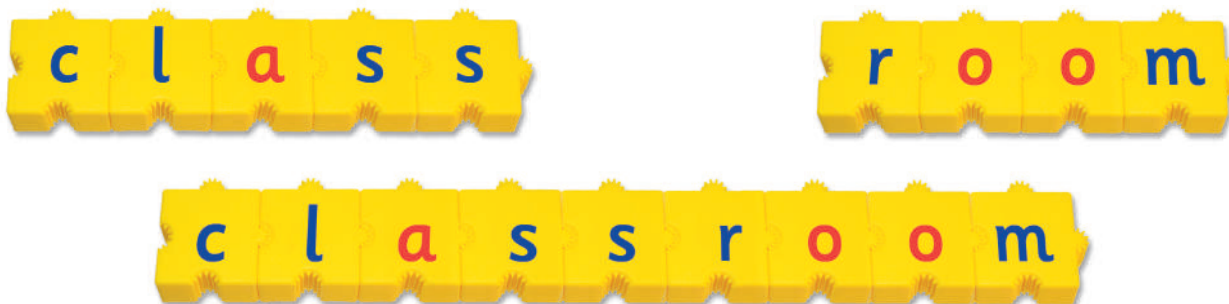
Mix the words up and ask a small group of children to cooperate in putting the pairs together to make the compound words.

### Stage 3

With the children use the Morphon letters to make signs for the school environment involving compound words. Use upper and lower case letters. For example you might use:

classroom  
Headteacher  
noticeboard  
cloakroom

Caretaker  
staffroom  
bookcase  
photocopier



## Morphun Wordphun - At the end

**Focus:** These activities focus on word endings.

**Group size:** Small group.

**Learning style:** Auditory, visual and kinaesthetic.

### Stage 1

Before you start, use the Morphon tiles to create the word end consonant clusters in the list below. Keep these to one side.



an  
ug  
ot  
ud

at  
un  
ip  
og

ut  
eg  
ig  
op

Arrange the remaining Morphon tiles face up on the table. Hold up one of the word endings and ask the children to find a single letter tile which will go in front of the pair of tiles to form a new word. The first person to give a correct answer is given the word ending to add their chosen tile to, and then keeps the new word. Repeat with the other word endings you have made twelve words.

You will see that many of the word endings can be used with two or three initial letters. Encourage the children to replace their initial letters to make new words.



### Stage 2

Make four sets of word endings using the end consonant clusters, for example:

ck

nd

st

ll

ff

Give each member of a group of four children a set of the word endings. Take the group of children on a word hunt around school to see if they can find words or objects whose names which end with the word endings you have chosen. Each child should find words which include each of the word endings they have.

Talk to the children about the words they found and help them to recreate them using the Morphon letters.

### Stage 3

Place the Morphon letters on the table. Have a 'beat the clock' game to see who can make the most words ending with

ing

y

er

in five minutes.



## Morphun Wordphun - Sentences

**Focus:** Using capital letters and punctuation.

**Group size:** Individual, child + adult and small group.

**Learning style:** Visual and kinaesthetic.

### Stage 1

#### Simple sentences

The upper and lower case letters and the blank tiles in the Morphon Wordphun can be used to make simple sentences.

Use the Morphon letters to make up the beginnings of short sentences which a child can then complete.

For example:

My name is \_\_\_\_\_

Today is \_\_\_\_\_

The weather is \_\_\_\_\_

### Stage 2

#### Questions and answers

An adult and child working together can use the Morphon letters to make simple questions and answers.

For example the adult might create the question:

What is your name?

The child then makes the answer in Morphon:

My name is \_\_\_\_\_

### Stage 3

#### Commands and instructions

Work with a small group of children. Help each child to use the Morphon letters to make a simple instruction or command. For example:

Stand up.  
Clap your hands.  
Sing a song.

When all the children are ready ask them to pass the instruction to the person sitting next to them who then has to read the instruction and carry out the action.



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